

Lesson Plan #1: The Changing Union

Grade Level: 4th Grade

Standards Addressed: **Standard 4-4:** The student will demonstrate an understanding of the beginnings of America as a nation and the establishment of the new government.

Purpose of Lesson: To allow students the opportunity to analyze a document and make assessment and historical prediction based on the text.

Activities:

In pairs give students a copy of “[Address](#) of the [Carrier](#) of the [Georgetown Union](#) to His [Patrons](#)”.

In a shared reading activity, read the text and make a chart of ideas that it poses for the reader. (review the terms schema, predict and foreshadowing)

In pairs, students will use this list to determine:

- a. What does this tell us about the climate of the Union in the early 1800s?
- b. Based on what our schema of American history, what can we predict will happen? And, what foreshadowing does this poem reflect?

Come back together as a whole group to discuss answers to the questions.

Students will then write an assessment of the poem. Is it effective in its message? Why or why not?